

**Southeast Fountain Elementary School  
2015-2016 Pacing Guide**

Grade: **1<sup>st</sup> Grade**

Subject: **Language Arts/Writing**

**Grading Period 1 (43 Days)**

<b>UNIT 1: Weeks 1-3 (14 days)</b>	
<b>Standard</b>	<b>Concepts</b>
<b>1.W.2.1</b> <b>1.W.3.3</b> <b>1.W6.2c</b>	Write all uppercase and lowercase letters legibly Develop topics for stories divided into beginning, middle, ending (will be assessed Unit 3) Spelling (phonics)

<b>UNIT 2: Weeks 4-6 (14 days)</b>	
<b>Standard</b>	<b>Concepts</b>
<b>1.W.2.1</b> <b>1.W.3.3</b> <b>1.W.6.1a</b> <b>1.W.6.1e</b> <b>1.W6.2c</b>	Write all uppercase and lowercase letters legibly, and space letters, words, sentences appropriately Develop topics for stories divided into B,M, E (will be assessed Unit 3) Write complete sentence that includes common noun Write complete simple, declarative sentence in response to prompt Spelling (phonics)

<b>Unit 3: Weeks 7-9 (15 days)</b>	
<b>Standard</b>	<b>Concepts</b>
<b>1.W.3.3</b> <b>1.W.6.2a</b> <b>1.W.6.2b</b> <b>1.W.3.3</b>	Develop topics for stories divided into beginning, middle, and ending Demonstrate command of capitalization (1 <sup>st</sup> word of sentence, names, pronoun "I") Demonstrate command of punctuation (period and exclamation at end of sentence) Writing prompt - Develop topics for stories divided into beginning, middle, ending Spelling (phonics)

1.W.6.2 c	
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## Grading Period 2 (45 Days)

UNIT 4: Weeks 10-12 (15 Days)	
Standard	Concepts
1.W.2.1 1.W.3.3 1.W.6.2 c	Write all uppercase and lowercase letters legibly, and space letters, words, sentences appropriately Model how to develop topics for stories divided into beginning, middle, ending (will be assessed Unit 6) Spelling (phonics)

UNIT 5: Weeks 4-6 (15 Days)	
Standard	Concepts
1.W.3.2 1.W.3.3 1.W.6.1 a 1.W.6.1 b 1.W.6.2 c	Identify & write details or facts about the topic (using pictures) Write a class story divided into beginning, middle, ending (will be assessed Unit 6) Writing sentences that include proper nouns (names of people and places) Writing sentences using verbs to convey a sense of past, present and future (is, are, was, were,) Spelling (phonics)

UNIT 6: Weeks 7-9 (15 Days)	
Standard	Concepts
1.W.3.3 1.W.6.1 e 1.W.6.2c	Writing Prompt -Narrative writing using words to describe characters and actions using sequence words to signal event order, with ideas organized into B-M-E. Write simple interrogative sentences Spelling (phonics)

## Grading Period 3 (48 Days)

<b>UNIT 7: Weeks 1-3 (15 Days)</b>	
<b>Standard</b>	<b>Concepts</b>
<b>1.W.6.1</b> <b>a</b> <b>1.W.6.2</b> <b>b</b> <b>1.W.5</b>  <b>1.W6.2c</b>	Writing sentences using proper nouns (months, days, holidays) Correctly use commas in a date With support conduct simple research on a topic - model how to find information and class writing (assess in Unit 9) Spelling (phonics)

<b>UNIT 8: Weeks 4-6 (18 Days)</b>	
<b>Standard</b>	<b>Concepts</b>
<b>1.W.5</b> <b>1.W.6.1</b> <b>b</b> <b>1.W.6.1</b> <b>e</b> <b>1.W6.2</b> <b>c</b>	Organize information using a graphic organizer or other aide to write on a research topic (assess Unit 9) Write sentences to convey past, present, and future (is, are, was, were) Write complete simple exclamatory sentences Spelling (phonics)

<b>UNIT 9: Weeks 7-9 (15 Days)</b>	
<b>Standard</b>	<b>Concepts</b>
<b>1.W.5</b> <b>1.W.6.</b> <b>1a</b> <b>1.W6.2</b> <b>c</b>	With support conduct simple research on a topic and make a presentation Writing sentences that include personal pronouns (he, she, it, they, I and me) Spelling (phonics)

## Grading Period 4 (44 Days)

<b>UNIT 10: Weeks 1-3 (15 Days)</b>	
<b>Standard</b>	<b>Concepts</b>
<b>1.W.3.1</b> <b>1.W.6.2c</b>	Model how to write a proposal to a particular audience and give reasons why it should be considered Spelling (phonics)

<b>UNIT 11: Weeks 4-6 (14 Days)</b>	
<b>Standard</b>	<b>Concepts</b>
<b>1.W.3.1</b>	Write a class persuasive proposal to a particular audience & support with reasons why it should be considered
<b>1.W.6.1</b> <b>e</b>	Write complete simple imperative sentences. Spelling (phonics)
<b>1.W.6.2c</b>	

<b>UNIT 12: Weeks 7-9 (15 Days)</b>	
<b>Standard</b>	<b>Concepts</b>
<b>1.W.3.1</b>	Write a proposal to a particular audience and give reasons why it should be considered (persuasive)