

# **NOVEMBER HOOF** **PRINTS**



## **MISSION STATEMENT:**

Fountain Central collectively educates, develops, encourages, and protects our students

## **VISION STATEMENT:**

Fountain Central will produce well rounded, responsible, educated citizens who assume productive roles in their communities.

## **BELIEF STATEMENTS:**

- We believe in the uniqueness and value of every student.
- We believe compassion and life skills are critical to building a successful society.
- We believe a safe, caring environment is essential to the motivation of students.
- We believe our variety of curricular offerings and extracurricular activities offer students the opportunities to explore and develop.

What happened to the Spanish Captain who said "Yes" too much?



He got "Sí-sick"

[SpanishPlans.org/chistes](http://SpanishPlans.org/chistes)

## Fundraiser

Spanish Club's fundraiser has been collected and is being compiled. We anticipate our fundraising items to be delivered the end of November or beginning of December. Thanks to all of you who supported our club! ¡Muchísimas gracias!

## Movie Night

Spanish Club hosted its first Movie Night of the year Wednesday, October 4th, in Licenciada (Lic.) Kashmer's room on a Smartboard screen with

surround sound. The movie *Beauty and the Beast* was shown with Spanish subtitles. Nachos, cheese, cookies, soda and water were provided and everyone had a great time! With over 45 students attending, it was one of the most attended Movie Nights to date!



## School Lunch



- There are several entrée options to choose from each day for breakfast and lunch! Menus are posted in the cafeteria, on the announcements and on the school website.
- At breakfast, you may choose an entrée, fruit and/or juice (required to make a complete meal) and a milk.
- At lunch, you may choose an entrée, add fruit and/or vegetables (required to make a complete meal) and milk.
  - Fill your plate at breakfast and lunch!



# Paint-a-Present

Bring your friends and family to a fun paint-your-own pottery event! We have a variety of pre-made pottery waiting to be decorated by you. Perfect place to make a gift for someone, or make something pretty for yourself!

**Open to all ages! Great family/friend activity!**

**When: November 18**

**Time: 10am-12**

**Where: Fountain Central High  
School Cafeteria**

**Price: Mug- \$8 Star, Heart or Fancy  
Ornament- \$5 each or 3 for \$12 OR buy 4  
or more for ONLY \$3 each**

**Pick up for finished fired pieces will be Dec. 7 and 8 from  
8-4 at Fountain Central HS Main Office**



**GET FREE HELP WITH  
FILING YOUR FAFSA!**

**NOVEMBER 5, 2017 2 P.M.**

# FAFSA Checklist

## FAFSA APPLICATION DEADLINE FOR INDIANA STATE GRANT PROGRAMS



Need help filing? Come to College Goal Sunday for FREE help from financial aid professionals!

**39** sites available on  
**November 5, 2017 at 2 p.m.**

### HERE'S WHAT YOU NEED TO COMPLETE THE FAFSA!

#### FSA ID *(It is strongly encouraged to create this prior to the event!)*

- Every student **AND** parent should apply for a FSA ID at **FSaid.ED.GOV**  
This will serve as your electronic signature on the FAFSA.

#### PERSONAL DOCUMENTS – STUDENTS & PARENTS

- Social Security Number
- Driver's License Number
- Alien registration number or permanent residence card if you are not a U.S. citizen.

#### PROOF OF INCOME – STUDENTS & PARENTS

- 2016 W-2 forms or other records of money earned or received.
- Untaxed income, including workers compensation; child support; housing, food and other living allowances; veterans benefits, etc.

#### TAX DOCUMENTS – STUDENTS & PARENTS

- 2016 Federal Income Tax Return (IRS tax form 1040, 1040A or 1040EZ) if you were required to file. If you have not yet completed your tax return, you can still submit your FAFSA using best estimates (ie: 2015 tax return numbers). After you submit your tax return, it's easy to correct any income or tax information that is different from what you initially submitted on your FAFSA).

#### ASSETS – STUDENTS & PARENTS

- Bank statements
- Business and investment information; business and farm records; stocks, bonds and other investment records if applicable





# INDIANA'S LARGEST FAFSA FILING EVENT

NOVEMBER 5, 2017 • 2 P.M. LOCAL TIME

## GET FREE HELP WITH YOUR FAFSA!

- Free help on site from Financial Aid experts
- Deadlines are Important - FAFSA application deadline for Indiana state grant programs
- **39** locations across Indiana



Go to [CollegeGoalSunday.org](http://CollegeGoalSunday.org)

for more information and to find a location near you!

ANDERSON	EVANSVILLE	HAMMOND	MICHIGAN CITY	RENSSELAER	VINCENNES
BLOOMINGTON	FRANKLIN	INDIANAPOLIS (8)	MUNCIE	RICHMOND	WARSAW
COLUMBUS	FORT WAYNE	JASPER	NEW ALBANY	SALEM	
CRAWFORDSVILLE	GARY	KOKOMO	NORTH VERNON	SOUTH BEND	
EAST CHICAGO	GOSHEN	LAFAYETTE	PLYMOUTH	TERRE HAUTE	
ELKHART	GREENCASTLE	LOGANSPORT	PORTLAND	VALPARAISO	

FAFSA online will be available at all sites.

College Goal Sunday is a charitable effort of the Indiana Student Financial Aid Association (ISFAA) and is provided in cooperation with the Indiana Commission for Higher Education. It is funded by Lilly Endowment, Inc., and InvestEd.



IndianaCollegeGoalSunday



CGS\_Indiana

# Hoofprints

## Counselor's Corner

### ***SAT/ACT***

Students who plan to attend a four-year college or university must have SAT or ACT scores. Registration for these assessments must be completed online:

→ SAT: [www.collegeboard.org](http://www.collegeboard.org)

→ ACT: [www.actstudent.org](http://www.actstudent.org)

Some schools will only accept scores directly from the testing agencies. Plan to have them sent when you complete your registration. **Seniors should take their SAT/ACT before the end of the calendar year.**

### ***COLLEGE APPLICATIONS***

Seniors should be completing college applications right now! Students are encouraged to apply online and then go to [www.parchment.com](http://www.parchment.com) to create an account that will allow electronic delivery of the high school transcript.

### ***COLLEGE REPRESENTATIVES SCHEDULED TO VISIT DURING RTI***

November 3: IUPUI

November 17: Ivy Tech Community College (Lafayette)

December 1: Saint Elizabeth School of Nursing (IN)





### ***FAFSA***

• You'll be able to submit your FAFSA® earlier. You can file your 2018–19 FAFSA as early as Oct. 1, 2017, rather than beginning on Jan. 1, 2018. The earlier submission date will be a permanent change, enabling you to complete and submit a FAFSA as early as October 1 every year.

• You'll use earlier income and tax information. Beginning with the 2017–18 FAFSA, students will be required to report income and tax information from an earlier tax year. For example, on the 2018–19 FAFSA, you—and your parent(s), as appropriate—will report your 2016 income and tax information, rather than your 2017 income and tax information.

### ***COLLEGE GOAL SUNDAY***

- College Goal Sunday is next Sunday, November 5<sup>th</sup> starting at 2pm local time at multiple locations throughout the state.
- In Lafayette, the event will be at Ivy-Tech's, Ivy Hall. Attached is a list of alternate locations and a helpful checklist.
- Please encourage your senior students/families to attend if they haven't filed a FAFSA yet.

### ***COLLEGE VISITS***

Juniors and seniors wishing to take college visits during the school day must see Mrs. Bowling for a college visit form prior to making the visit.

### ***SCHOLARSHIP INFORMATION***

A list of scholarships is currently available in the Guidance Office as well as on the school website. Please visit the Guidance Department page for college and scholarship information. This information will be updated periodically as information becomes available.

Scholarship search engines [www.fastweb.com](http://www.fastweb.com)  
[www.scholarships.com](http://www.scholarships.com)  
[www.collegenet.com](http://www.collegenet.com)  
[www.studentscholarships.org](http://www.studentscholarships.org)

***PSAT***

- ★ All sophomores participated in the PSAT on Wednesday, October 11th. Test results and information on how to create a personal file on My College Quickstart will be shared with students in December.

## **FROM THE SUPERINTENDENT'S OFFICE**

Parents, students, staff, and interested patrons---The Southeast Fountain School Corporation has complied with all aspects of Federal and State Statutes regarding the management and removal of asbestos. The Asbestos Management Plan for the Southeast Fountain School Corporation is available upon request for inspection. A copy of this plan is on file in the central administration office located at 744 East U.S. Highway 136, Veedersburg, IN. 47987

### **Confidentiality and Student Records**

The Family Education Rights and Privacy Act provide certain safeguards to the privacy of our patrons and our students. Parents have certain rights under this act until such a time as their student is 18 years of age or is enrolled in post-high school institution after which the student may exercise those rights:

The parent or eligible student has the right to inspect and review the student's education records. Records are available for inspection by contacting the school principal during regular business hours.

The parent may seek an amendment of the student's educational records. that the parent or eligible student believes to be inaccurate, misleading, or is otherwise in violation of the student's privacy rights. The educational agency or institution shall decide whether to amend the record as requested, it shall inform the parent or eligible student of it's decision and of his or her right to a hearing. If the educational agency decides not to amend the record as requested, it shall inform the parent or eligible student of it's decision and of his or her right to a hearing.

The parent or eligible student has the right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that the Act authorized disclosure without consent. The parent or eligible student shall provide a signed and dated written consent before an educational agency or institution discloses personally identifiable information from the student's educational records, except to officials of another school, school system, or institution of authorized federal, state, or local government agencies, or in connection with financial aid for which the student has applies or to organizations conduction a study on behalf of the educational agency or as directory information.

The parent or eligible student has the right to file with the Department a Complaint concerning alleged failures by the educational agency or Institution to comply with the requirements of this act and this part.

Parental Access to Educational Records

I.C.20-10.1-22.4

Sec. 1 As used in this chapter " educational records" means information the:

1. Is recorded by a nonpublic or public school; and
2. Concerns a student who is or was enrolled in the school.

Sec. 2 Excerpt as provided in subsection b. a nonpublic or public school must allow a custodial parent and a non-custodial parent of a child the same access to their child's educational records.

1. A nonpublic or public school may not allow a non-custodial parent's access to the child's education records if:
  - a. A court has issued an order that limits the non-custodial parent's access to the child's educational records; and
  - b. The school has received a copy of the court order and has actual knowledge of the court order.

## FERPA General Guidance for Parents

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the School receives a request for access.

Parents or eligible students should submit to the School principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the School to amend a record should write the School principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to privacy of personally identifiable information in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has outsourced services or functions it would otherwise use its own employees to perform (such as an attorney, auditor, medical consultant, or therapist); a parent or student serving on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

[Optional] Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer. [NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.]

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-8520

# High School YEARS

Working Together for Lifelong Success



## Short Clips

### Being gracious

Your teen can practice being kind and courteous when you have holiday guests or visit others. Encourage him to answer questions pleasantly, then ask them questions. (“I’m taking Spanish and chemistry this year, thanks for asking. How’s your new job going?”) Listening to their answers shows he cares about what they have to say.

### Finish college applications

With college application deadlines approaching, now’s the time for your high school senior to finish gathering letters of recommendation, order copies of her transcript, make sure SAT or ACT scores were sent to schools she’s applying to, and put final touches on essays. Have her create a schedule—listing tasks in order by application deadlines.

### Parent-teacher conferences

Fall conferences are a great opportunity to meet with teachers to discuss your child’s progress and mention any concerns. Write down questions to ask, consulting your teen for his thoughts. Being involved in your high schooler’s academics will make him feel supported and help him learn better.

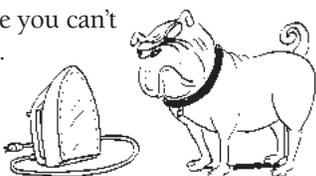
### Worth quoting

“It’s okay to make mistakes. Mistakes are our teachers—they help us to learn.” *John Bradshaw*

### Just for fun

**Q:** Why are bulldogs so wrinkled?

**A:** Because you can’t iron them.



## Homework habits

Keeping up with homework does more than raise grades—it has life-long benefits. A strong work ethic will pay off when your teenager is living by herself and holding down a job. These tips will help.

### Get organized

Encourage your high schooler to set up a “home office” where she can spread out books and papers and avoid distractions like siblings and television. She should keep supplies and tools (calculator, dictionary) handy, so she doesn’t have to interrupt her flow when she needs something. *Tip:* Remind her that completed assignments should always go straight into her backpack for turning in when they’re due.

### Stay alert

People focus better when they’re well rested and well fed. Teach your teen to pay attention to her needs and to recharge with short breaks or healthy snacks. Then, she’ll be less likely to give up or do sloppy work. *Tip:* Suggest that



she look over important assignments with fresh eyes in the morning—she may catch mistakes when she’s refreshed.

### Be independent

Rather than always turning to you with a question, your child can make a note and continue working. She might figure out the answer—or where to find it—without your help. In the process, she’ll learn to rely on herself, and she’ll build self-confidence. *Tip:* If she’s still stumped, ask what strategies she has tried, or suggest a new approach (look up a term, revise a theory). 👍

## Marijuana: Still not safe for teens

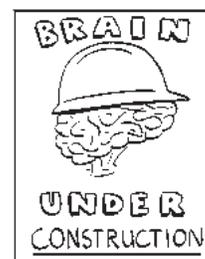
With marijuana now legal for adults in some states, teens may be confused about its dangers. Share these myths and realities with your child.

**Myth:** “If it’s legal, it can’t be that bad for teenagers.”

**Reality:** Marijuana is illegal in every state for the under-21 crowd. Point out that it’s especially harmful to your teen’s developing brain. He’s still learning to reason and make good decisions, skills that marijuana can impair for days or even weeks after use.

**Myth:** “It’s safer if you don’t smoke it.”

**Reality:** Marijuana edibles, such as brownies and gummy candies, often contain high doses of THC (pot’s main ingredient). Explain that it takes longer to feel THC’s effects when it’s eaten, which can lead to consuming dangerous amounts. *Note:* These products are often packaged to look like popular candy brands, so encourage him to read labels and to decline anything with THC. No label? No thanks! 👍



# Responsible me!

One of the best ways to turn your high schooler into a responsible adult is to gradually give him more responsibility—and to expect more from him. Try these ideas.

**Plan meals.** Meal planning is a skill your teen will need when he moves out. He can start now by being in charge of dinner on occasion. Encourage him to find recipes, shop for ingredients, and cook the meal.

**Arrange rides.** Let your child arrange rides to work and activities. If you share a family car or he isn't driving yet, he



should figure out his plans or ask you for rides in advance. If he has his own car, have him review the maintenance schedule and keep track of when the oil needs to be changed, the brakes checked, or the tires rotated.

**Make appointments.**

Help your teen learn to manage personal appointments. He can put numbers in his cell phone for his doctor, dentist, and barber. Explain how far in advance he should make routine appointments. If he needs to cancel an appointment, he can be responsible for that, too. 👍

## On top of the news

Paying attention to the news will help your teenager better understand the world around her. Use these suggestions to get her interested.

**Follow up**

Suggest that your teen download a news app to check each morning. She could pick an interesting event to read about again before dinner. While your family eats, discuss how the news changed. This will help her understand that it's important to stay current.



**Q & A**

### Eye on a STEM career

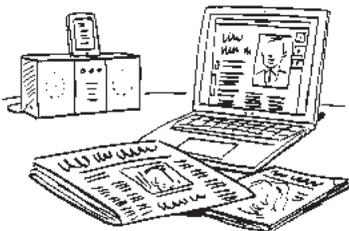
**Q** My daughter is our family's unofficial "tech support" person, always happy to troubleshoot a computer or smartphone. Recently, she mentioned interest in a technology career. What do you suggest?

**A** Encourage your daughter to talk to her school counselor for advice. The counselor might recommend STEM electives like coding and website development or after-school activities like an engineering or robotics club. He can also steer her toward colleges and majors that match her career goals.



She might look into community events, such as STEM fairs at high schools, colleges, and science centers. And if anyone you know works in a STEM field, she may be able to shadow that person for a day.

Finally, since your daughter likes helping others with technology, suggest that she volunteer at an assisted-living facility or a library. She could show people how to use programs and apps to stay in touch with family or to keep track of finances. 👍



### Compare sources

Encourage your high schooler to learn about the same topic from different sources. Read, watch, or listen together, and compare the coverage. She will see how various newspapers, TV channels, online news services, or radio stations can report the same story differently—and that hearing all the viewpoints will help her form her own opinions. 👍

**Parent to Parent**

### Siblings with special needs

Our younger son, Jack, was recently diagnosed with autism. In addition to worrying about him, I was concerned about our teenage son, Cooper.

I knew Cooper was disappointed that his little brother didn't seem interested in doing things with him like playing catch. And Cooper admitted he was nervous about inviting friends over because of Jack's tantrums. I mentioned my concerns to Jack's occupational therapist, who recommended a

monthly support group just for siblings of kids with autism.

In the group, Cooper is learning strategies for getting Jack's attention and how to recognize signs that his little brother is getting frustrated. He's also discovering ways to talk to his friends about autism. The other day, I overheard Cooper on the phone, sounding mature as he explained autism to his best friend. I hope he'll feel comfortable inviting him over soon. 👍



**OUR PURPOSE**

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators,  
a division of CCH Incorporated  
128 N. Royal Avenue • Front Royal, VA 22630  
800-394-5052 • rfeustomer@wolterskluwer.com  
www.rfeonline.com  
ISSN 1540-5605

# November 2017

## Athletic Events for Fountain Central (2017 - 2018)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2 C-- 12:00 PM WRC Choral Festival (T) B-BB-6 6:30 PM North Vermillion Tourney (T)	3	4 B-BB-6 9:00 AM North Vermillion Tourney (T)
5	6	7 G-BB-V 6:00 PM Clinton Central (T) G-BB-JV 6:00 PM Clinton Central (T) B-BB-6 6:00 PM Pine Village (H)	8 C-- 7:00 PM Fall Sports Banquet (T)	9 B-BB-8 10:00 AM Laf. Jeff Tourney (T) G-BB-V 6:00 PM Southmont (H) G-BB-JV 6:00 PM Southmont (H) B-BB-6 6:00 PM Attica (H)	10 C-- 9:00 AM Veterans Day (H)	11 B-BB-7 10:00 AM Laf. Jeff Tourney (T) C-- 7:00 PM Play (H)
12 C-- 2:00 PM FALL Play (H)	13	14 G-SD-V 6:00 PM Attica/NV- @NV (T) B-BB-6 6:00 PM Northridge (T) B-BB-7 6:00 PM Riverton Parke (H) B-BB-8 6:00 PM Riverton Parke (T)	15 B-BB-6 6:00 PM Williamsport (H) C-- 7:00 PM WRC Banquet (T)	16 G-SD-V 6:00 PM Western Boone (H) B-BB-V 6:00 PM Central Catholic-Scrimmage (H)	17 C-- 10:00 AM EaEarly Childhood Dev. Field Trip (T)	18 G-SD-V 10:00 AM North Montgomery (T) B-BB-6 10:00 AM St. Lawrence (T) G-BB-V 6:00 PM Clinton Prairie (H) G-BB-JV 6:00 PM Clinton Prairie (H)
19	20 B-BB-6 6:00 PM Turkey Run (T) B-BB-V 7:00 PM SCHLARMAN Classic (T)	21 B-BB-JV 6:00 PM South Newton (H) G-BB-V 6:00 PM North Montgomery (T) G-SD-V 6:00 PM Crawfordsville (T) B-SD-V 6:00 PM Crawfordsville (T) G-BB-JV 6:00 PM North Montgomery (T) B-BB-V 7:00 PM South Newton (H)	22 B-BB-V 7:00 PM SCHLARMAN Classic (T)	23	24 B-BB-V 7:00 PM SCHLARMAN Classic (T)	25 B-BB-V 12:00 PM SCHLARMAN (T)
26	27 Boys 5 9:00 AM SOUTH LAWRENCE (T) G-BB-V 6:00 PM Crawfordsville (H) B-BB-7 6:00 PM Rockville (T) B-BB-8 6:00 PM Rockville (H)	28 B-SD-V 5:30 PM Benton Central (H) G-BB-V 6:00 PM FAITH CHRISTIAN (H) G-SD-V 6:00 PM Benton Central (H) G-BB-JV 6:00 PM Crawfordsville (H) B-BB-6 6:00 PM Warren Central (T)	29 B-BB-Fr 6:00 PM Lafayette Jefferson High School (H) B-BB-6 6:00 PM Tuttle (T) B-BB-7 6:00 PM Turkey Run w/8th (H) B-BB-8 6:00 PM Turkey Run (W/7) (H)	30 C-- 6:30 PM 5/6th Winter Concert (H)		

C-- = Special Events  
 G-BB-JV = Basketball (Girls JV)  
 G-SD-V = Swimming & Diving (Girls V)  
 B-SD-V = Swimming & Diving (Boys V)

B-BB-6 = Basketball (Boys 6)  
 B-BB-8 = Basketball (Boys 8)  
 B-BB-V = Basketball (Boys V)  
 Boys 5 = Basketball (Boys 5)

G-BB-V = Basketball (Girls V)  
 B-BB-7 = Basketball (Boys 7)  
 B-BB-JV = Basketball (Boys JV)  
 B-BB-Fr = Basketball (Boys Fr)