

Name \_\_\_\_\_

# Family Times

## Summary

### **So You Want to Be President?**

President of the United States is a tough job that many people strive to get. This book tells you what it takes to be president, but also how our past presidents stayed true to themselves and their unique personalities while in office.

### **Activity**

**Presidential Decisions** With your family, talk about the types of changes and decisions you would make if you were president of the United States. Explain why these changes are important to you and the country.



## Comprehension Skill

### **Main Idea and Details**

The **main idea** of a passage makes a point about the passage's topic and has at least one supporting detail. **Details** are smaller pieces of information that tell more about the main idea.

### **Activity**

**Radio News** Together with a family member, listen to a news report on the radio. Pay close attention to what is being discussed. On a piece of paper, write down what you think is the main idea of the report and two supporting details. Compare your notes. Did you agree?

## Lesson Vocabulary

### Words to Know

Knowing the meanings of these words is important to reading *So You Want to Be President?* Practice using these words.

### Vocabulary Words

**Constitution** the written set of fundamental principles by which the United States is governed

**howling** very great

**humble** not proud; modest

**politics** the work of government; management of public business

**responsibility** the act or fact of taking care of someone or something; obligation

**solemnly** seriously; earnestly; with dignity

**vain** having too much pride in your looks, ability, etc.

## Conventions

### Plural Possessive Nouns

**Plural possessive nouns** show that something is owned by more than one person, place, or thing. Like singular possessive nouns, plural possessive nouns are created by adding an -'s to the noun. However, if the noun already ends in s, add only an apostrophe to the end of the word. *For example: men's shoes, geese's feathers, books' covers, buildings' windows.*

### Activity

**Animal Parts** Describe a recognizable feature of a certain type of animal. *For example: These are long, spotted, and stretch into the trees.* Have a family member respond with the plural possessive name of the animal and the feature. *For example: giraffes' necks.*

## Practice Tested Spelling Words

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name \_\_\_\_\_

## Words with *ear, ir, our, ur*

- **Generalization** The vowel sound in *girl* can be spelled **ear, ir, our, and ur**: early, first, courage, return.

**Word Sort** Sort the list words by the spelling of the vowel sound in *girl*.

**ear**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**ur**

10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_

**ir**

4. \_\_\_\_\_
5. \_\_\_\_\_

14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_

**our**

6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_

18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

### Spelling Words

1. return
2. courage
3. surface
4. purpose
5. first
6. turkey
7. heard
8. early
9. turtle
10. birthday
11. journal
12. courtesy
13. nourish
14. purse
15. furniture
16. search
17. curtain
18. burrow
19. hamburger
20. survey
21. turquoise
22. absurd
23. furthermore
24. flourish
25. nourishment



**Home Activity** Your child is learning to spell words with *ear, ir, our, and ur*. Read all the words in one spelling category and ask your child which spelling of the vowel sound in *girl* all the words share.